ILLINOIS CERTIFIED DOMESTIC VIOLENCE PROFESSIONALS, INC. SUPERVISOR ASSESSMENT, Part 1

I am submitting a application to become a Certified Domestic Violence Professional. I have identified you as a current CDVP supervisor employed by a ICDVP approved supervision site. In submitting this form to you, I hereby waive any right I may have to view or inspect this form after it is completed, now or in the future. Note: No application will be accepted unless this form is processed as described below.

Applicant Na	ıme					
requested doo in the ICDVI applicant per	to supervi cumentati P Manual formed el	on of the nur for types of s igible service	mber of hours of services that may es at an ICDVP a	work supervy be included approved sup	Date ed you as a current or former supervisor and vised by you. Refer to the Eligible Services d. Document only those hours for which the pervision site within 2 years of examination	List
Complete the within an env	e form doo	cumenting th aring the nam	ne of your agency	f service houy. Seal the e	ars the candidate has completed. Place the servelope, tape the flap shut, and sign your neturn the form to the applicant.	
	I certify thation is ba _personal	hat this indiv sed on: supervision		d to become	completed the required 150 hours of eligibated a Certified Domestic Violence Professional this program	
			this individual so ual is qualified to		completed the required hours of eligible ser CDVP.	vices
The 150 hour	rs of supe	rvised praction	ce in question oc	curred over	the course of the following dates:	
/ Month	Day	Year to	/ Month	Day	Year	
Printed Nam	e of Super	rvisor			Title	
Signature of	Superviso	or		Date		
CDVP#					Expiration Date	
Name of Age	ency					
Street Address				City, S	State, Zip Code	

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Phone Number	
Director's Name Printed	Director's Signature

Illinois Certified Domestic Violence Professionals, Inc. Supervisor Assessment Part 2

The services listed below clarify the kinds of activities that qualify for the 150 hours of service requirement. CDVP Candidates must have at least 90 of the 150 hours of their experience in at least one of the first 5 categories. Please list the hours in the following work areas:

Activities	# of Hours
1: Counseling: A one-to-one interaction between a domestic violence worker and an adult or child for the purpose of benefiting the client. Examples of counseling include support, guidance, education, problem solving, and discussion options. Counseling should be provided with the service plan in mind.	
2: Advocacy: Any intervention by a domestic violence worker with a third party on behalf of an adult or child. A release of information must be completed and signed by the client or her/his representative and placed in the client's file. Intervention with a third party should have the purpose of benefiting the client with the service plan in mind.	
3: IDVA Advocacy: Illinois Domestic Violence Act Advocacy includes any assistance in pursuing criminal charges and/or orders of protection through problem solving, accompaniment, emotional support and encouragement. Court or IDVA advocacy also includes ongoing systems advocacy to improve policies and procedures which enhance the safety and court relief for victims.	
4: Hotline/Information and Referral: Assisting victims of domestic violence to identify and gather information about community resources for her/himself and their children. Only direct client contact can be counted in this category.	
5: Group Services: Any service provided by a domestic violence worker to more than one child and/or adult client at a time, with the purpose of giving support or education, providing necessary information, offering guidance, or facilitating social interaction, etc. for the purpose of benefiting the client and with the service plan in mind.	
6: Prevention: Activities by a domestic violence worker that promote awareness of the dynamics of domestic violence and provide information to reduce the likelihood of domestic violence.	
7: Training: Provision of domestic violence information by a domestic violence worker to other professionals who are in contact with victims or abusers in order to assist them in developing more appropriate responses to domestic violence.	
8: Outreach & Community Education: Direct contact by a domestic violence worker with people in a community setting for the purpose of providing education about identification and effects of domestic violence and services available to victims of domestic violence.	
9: Systems Advocacy: Actions by a domestic violence worker to change established systems to ensure a more effective and appropriate response to domestic violence victims and abusers.	
TOTAL HOURS	